



SC Annual School Report Card Summary

Fred P. Hamilton Career Center
Grades: 9-12 Enrollment: 1,018
Director: Mike Pearson
Superintendent: Mike Pearson
Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Good | TBD | TBD | N/A | N/A |
| 2013 | Excellent | Good | GOLD | N/A | N/A | N/A |
| 2012 | Excellent | Good | GOLD | N/A | N/A | N/A |

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 29 | 8 | 3 | 0 | 0 |

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

| Our Center | | State Center Average (%) |
|------------|-------|--------------------------|
| n | % | % |
| 925 | 88.3% | 90.3% |

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

| Our Center | | State Center Average (%) |
|------------|-------|--------------------------|
| n | % | % |
| 236 | 99.2% | 93.0% |

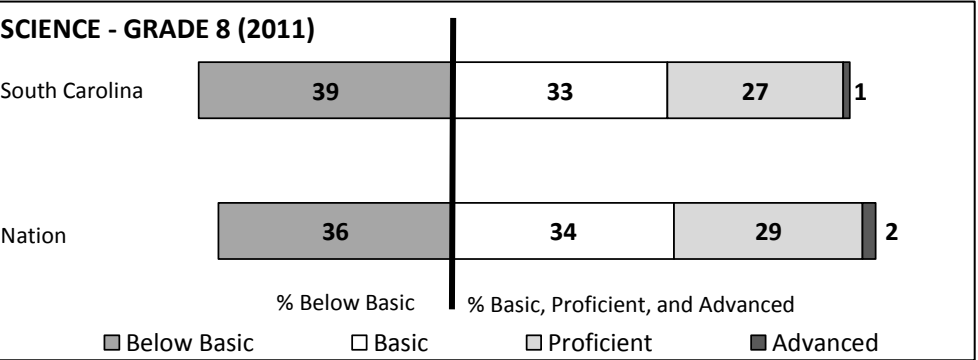
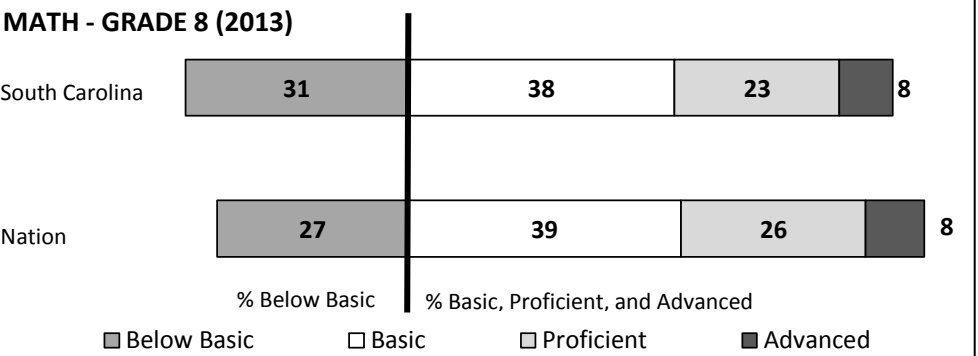
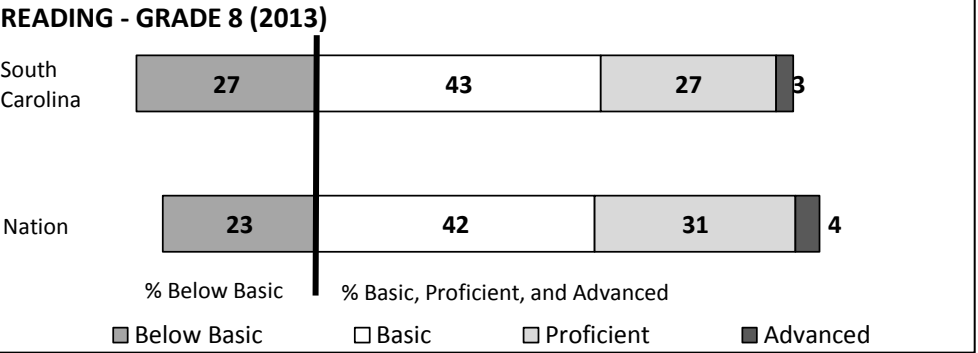
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

| Our Center | | State Center Average (%) |
|------------|-------|--------------------------|
| n | % | % |
| 672 | 99.6% | 96.9% |

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Fred P. Hamilton Career Center
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CENTER PROFILE

| | Our Center | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = 1,018) | | | |
| Career/technology students in co-curricular organizations | 26.5% | Up from 21.6% | 24.2% |
| Enrollment in career/technology courses | 1018 | Down from 1084 | 586 |
| Students participating in work-based experiences | 46.6% | Up from 20.8% | 19.0% |
| Teachers (n = 25) | | | |
| Teachers with advanced degrees | 36.0% | Down from 38.5% | 25.0% |
| Continuing contract teachers | 84.0% | Down from 84.6% | 74.5% |
| Teachers returning from previous year | 96.0% | Up from 92.3% | 90.5% |
| Teacher attendance rate | 95.7% | Up from 94.8% | 95.8% |
| Average teacher salary* | \$49,478 | Down 0.4% | \$48,775 |
| Professional development days/teacher | 13.6 days | Down from 14.0 days | 13.2 days |
| Center | | | |
| Director's years at center | 10.0 | Up from 9.0 | 4.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent expenditures for teacher salaries** | N/A | N/A | N/A |
| Percent expenditures for instruction** | N/A | N/A | N/A |
| Parents attending conferences | 51.9% | Up from 44.7% | 85.0% |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 296 | 33 |
| Percent satisfied with learning environment | 92.0% | 95.0% | 93.9% |
| Percent satisfied with social and physical environment | 91.7% | 97.6% | 97.0% |
| Percent satisfied with school-home relations | 79.1% | 92.5% | 90.6% |

* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Fred P. Hamilton Career Center continued its tradition of excellence in 2013-2014 by meeting the needs of our community and continuing a culture of improvement to best serve our students. Our instructors, students, parents, and community as a whole provided transition services, focused programs of study, professional development, and partnerships that ensured a high standard of achievement for all stakeholders.

The Fred P. Hamilton Career Center achieved outstanding progress in transition services, implementing national and industry standards and professional development. HCC welcomed students and teachers on campus to explore career and technology education. We collaborated with career specialists for district-wide eighth grade tours and held a Career Expo for all freshmen. During the Expo partners from all 10 clusters met with students to explain the world of education and work needed to succeed in the field. These experiences helped students focus on career pathways when parents and students completed electronic Individual Graduation Plans

We again offered a STEM camp for females to target non-traditional students. This program has helped us to meet that Perkins indicator. Once again, we continued to have strong enrollment numbers with an unduplicated student enrollment of 1018 students in HCC courses. This growth is also due to the development of a master schedule based on student requests, providing maximum equity and access to CATE courses for all HCC students.

HCC students excelled on the state and regional levels in SkillsUSA, DECA and HOSA competitions. Twenty five of our students were state winners: 6 in SkillsUSA in Carpentry and Quiz Bowl, 15 HOSA students in Public Service Announcement, Extemporaneous Health Poster, Healthy Lifestyles, Medical Photography, Transcultural Health Care and Medical Reserve Corp’ and 4 DECA students in Quick Serve Restaurant Management, Hotel Lodging Management and Retail Merchandising Series. Our HOSA chapter was also named the Outstanding HOSA Chapter in SC. Our carpentry student won a silver medal at the national SkillsUSA competition in Kansas City, MO. We are also proud of the 85 students we have that are eligible for membership in the prestigious National Technical Honor Society.

We look forward to embracing our challenges; among these will be: a continued effort to increase completers-both traditional and non-traditional, increasing the number of students earning TAP credit with partner post-secondary institutions, and improving student readiness as measured by industry and national assessments. We will also continue to develop our professional learning community through the Technology Centers that Work model.

Mike Pearson – Director

Jay Freeman – SIC Chair

Abbreviations Key

| | | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|